

# Evidencing the impact of the Primary PE and sport premium

St Mary's C of E  
Primary School 2021 - 22

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised Df guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17460

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17460		Date Updated: 13/9/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	
Increased physical activity during playtimes and lunchtime for KS1 and 2. This includes added playtime equipment.		Purchase of additional equipment and storage to be used by children in all classes on a rotation. Sports Crew/Lunchtime Midday Supervisors to assist in games and activities.		(York sports network = £8,000)	
Class Teachers to plan an activity within one lesson a day that involves physical activity.		Teachers to use physical activity as a tool for engagement and learning during one lesson a day. York Sports Network Specialist teacher to help create / signpost staff to a bank of ideas and activities which could be used.		Part of York Sports Network Funding	
Class Teachers to provide opportunities for movement / brain breaks during the day		With links to York Sports Network virtual brain break competition, staff to allow children the opportunity to take part in the brain break movements twice a day.		Part of York Sports Network Funding	
Use Kabocca survey to identify least		Survey to be done at start and end of			

active groups of children and provide additional opportunities and encourage participation from them in extra-curricular clubs, festivals, competitions.	year to show increase in activity levels. Subject lead to analyse results and develop an action plan to target specific groups of children.	Survey part of York Sports Network Funding		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA to be on the Governors meeting schedule and school to appoint a PESSPA Governor to work alongside P.E. lead to identify key areas of improvement.	P.E. lead to meet with new PESSPA Governor to oversee how PESSPA is being delivered and monitored in school and at Governor level. Reports from P.E. lead to Governors during the year as well as an opportunity for a physical presentation.	Voluntary Governor Cover for P.E. Lead if required £200 per day		
P.E. lead (in collaboration with York Sports Network P.E. specialist) to audit and collect evidence of the impact of PESSPA in school	P.E. lead to be given a full day each term to audit and collect evidence of what the school is doing to raise the profile of PESSPA and the impact it is having on children.	£600 for Supply cover		
All children to be able to meet the minimum swimming requirements of the National Curriculum by the time they leave in Year 6	Provide additional top up sessions for those who require them in order for them to achieve National Curriculum levels	TBC if needed		
School to achieve nationally recognised Quality Mark for PESSPA (School Games Mark)	P.E. lead (in collaboration with York Sports Network P.E. specialist) to continually audit evidence to achieve the desired School Games Mark	Part of York Sports Network Funding		

	Support provided by the York Sports Network for the evidence in each criteria.			
Set up and training of School Sports Crews to sit alongside existing School Councils and be the young people's voice of PESSPA across the school.	Training provided by the York Sports Network. Provide opportunities for meetings at least twice a Half Term with P.E. lead / YSN P.E. specialist	Part of York Sports Network Funding £100 for set up resources		
PESSPA display board to showcase evidence in and out of school of examples to inspire others	Provide a board, resources and time for P.E. lead to set up and regularly update PESSPA display with examples of children and staff engaged in activities which promotes high quality PESSPA			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
York School Sports Network P.E. specialist for 1 day a week to work alongside class teachers to upskill and develop their expertise and confidence in teaching P.E. and delivering School Sport	Identify staff who would benefit from training support with specialist teacher. Arrange P.E. timetable to fit in with these staff/classes to work alongside specialist teacher.	Part of the York Sports Network funding		
To have a whole school P.E. curriculum which is fit for purpose, is progressive, inclusive, engaging and holistic	P.E. lead, P.E. teacher and Specialist reviewed current PE curriculum offer. Invested in REAL PE curriculum.  Real PE specialist assigned to work	£2600		



	with school (Abi Topliss)			
	x2 whole school twilights dedicated to the implementation of the new PE curriculum			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have an opportunity to participate in a range of different sports with school and be signposted to these clubs/activities out of school.	P.E. lead to identify possible sports for taster sessions in school – Sports Crew and/or School Council could survey children of what they would like to take have an opportunity to do.  Table tennis club x1 a week every Monday (1 hour) Table tennis tables, robot and balls	Aim for free but could put small costs to us and/or parents  £1800		
Purchase of equipment to improve sporting participation based upon audit of current need in line with what is needed from real PE	Netball x1 a week Total sports x2 a week  P.E. lead to audit current equipment and create a wish list of items we need to provide a wide range of sporting opportunities	£1050 £1500  £1000		
Use York Sports Network membership to provide opportunities for <b>all</b> children to take part in a wide range of activities	P.E. lead to keep a tracker of participation for Inter school events for children in Year 1 -6. Aim to select	Part of the York Sports Network		

including festivals and Level 2 Competition	a variety of children for each event so everyone has an opportunity to participate.	funding		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Intra House Competitions within school for <b>ALL</b> children.	Sports Crew and/or to organise and run regular Intra House Competitions for children in KS1 & 2 Resources such as t-shirts, whistles certificates to be purchased.	£300		
Target 80% of KS2 children taking part in Level 2 Inter-school competitions.	Continue membership of Harrogate School Sports Partnership.	Part of the York Sports Network funding		

Signed off by	
Head Teacher:	Richard Moss
Date:	3.9.22
Subject Leader:	Richard Moss
Date:	3.9.22
Governor:	Glynis Ashford
Date:	3.9.22

In consultation with York Sports Partnership specialist: Danny Wilson  
3.9.22